

**Stage I: Kindergarten
Intermediate – High Intermediate
ELL LANGUAGE**

Standard English Conventions

Standard – The student will identify and apply conventions of standard English in his or her communications.

LI-1: Select articles (e.g. a, the) for singular and plural nouns. (nouns) (**I-L-1:LI-1**)

HI-2: Explain differences between common and proper nouns in context (singular and plural). (nouns) (**I-L-1:HI-1**)

LI-1: Use the simple present tense verbs with subject-verb agreement. (verbs) (**I-L-1:LI-1**)

HI-2: Use the present tense of the verb ‘to be’. (verbs) (**I-L-1:HI-2**)

HI-3: Use the present progressive verb tense. (verbs) (**I-L-1:HI-3**)

HI-4: Use simple past tense verbs with subject-verb agreement, including common irregular verbs (e.g., go, see, come). (verbs) (**I-L-1:HI-4**)

LI-5: Use simple future tense verbs (e.g., will) with subject-verb agreement. (verbs) (**I-L-1:LI-5**)

HI-6: Differentiate between past, present, and future verb tenses. (**I-L-1:HI-6**)

LI-7: Use imperative verbs. (verbs) (**I-L-1:LI-7**)

HI-1: Use personal singular subject and plural subject pronouns. (e.g., I , you, he, we they) (pronouns) (**I-L-1:HI-1**)

HI-1: Use a series of adjectives in the correct order (e.g., quantity/size/shape/color) with instructional support. (adjectives) (**I-L-1:HI-1**)

HI-2: Use possessive adjectives (e.g., my, your, his, her, its) with nouns. (adjectives) (**I-L-1:HI-2**)

HI-1: Use “when” adverbs (e.g., first, then, next, after, before, finally) and “frequency” adverbs (always, never, and sometimes) in context with instructional support. (adverbs) (**I-L-1:HI-1**)

HI-1,2,3: Use prepositions of location (e.g., up, down, over), direction (e.g., up, down, over), and time (e.g., on, at, in, by). (prepositions) (**I-L-1:HI-1,2,3**)

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LI-1: Use interjections in appropriate context. (interjections) (**I-L-1:LI-1**)

HI-1: Use conjunctions (e.g., and, or) in sentences. (conjunctions) (**I-L-1:HI-1**)

LI-1,2: Use a noun and joined noun phrase in a complete sentence. (phrase and clause) (**I-L-1:LI-1,2**)

LI-3,4): Use verb and joined verb phrases in a complete sentence. (phrase and clause) (**I-L-1:LI-3,4**)

HI-5: Use a prepositional phrase in a complete sentence. (phrase and clause) (**I-L-1:HI-5**)

HI-1: Select a subject (singular or plural) to complete given sentences. (sentence construction) (**I-L-1:HI-1**)

HI-2,3,4,5,6,7: Produce sentences using S-V-C construction with:

a) subject-verb agreement b) a pronoun as the subject and subject-verb agreement c) a noun as the subject and subject-verb agreement d) a plural noun as the subject and subject-verb agreement e) adjectives as the complements with subject-verb agreement f) nouns, “to be” verbs, and prepositional phrases with subject-verb agreement (sentence construction) (**I-L-1:HI-2,3,4,5,6,7**)

HI-8: Produce sentences using a subject, verb, and prepositional phrase. (sentence construction) (**I-L-1:HI-8**)

HI-9,10: Produce sentences using “to be” and “not” to form sentences in the negative construction. (sentence construction) (**I-L-1:HI-9,10**)

HI-11: Produce imperative sentences using imperative verbs. (sentence construction) (**I-L-1:HI-11**)

LI-1: Form simple questions using inflection when produced orally. (questions) (**I-L-1:LI-1**)

LI-2: Produce yes/no questions beginning with “to be” with inflection. (questions) (**I-L-1:LI-2**)

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Vocabulary

Standard – The student will acquire English language vocabulary and use it in relevant contexts.

B-1: Name and sort common objects or pictures with labels. (**I-L-2:B-1**)

B-2: Recognize sight words. (vocabulary) (**I-L-2:B-2**)

B-3: Recognize and identify the meaning of high frequency words with instructional support. (**I-L-2:B-3**)

B-4: Recognize common synonyms and antonyms. (**I-L-2:B-4**)

B-5: Select key words, symbols or operations that represent grade specific academic vocabulary with instructional support. (**I-L-2:B-5**)

B-6: Associate vocabulary words with their meaning. (**I-L-2:B-6**)