

**Stage I: Kindergarten
Intermediate – High Intermediate
ELL READING**

Print Concepts

Standard – The student will demonstrate understanding of print concepts of the English language.

HI-1: Demonstrate the command of left to right, top to bottom directionality, and return sweep when “reading” books. **(I-R-1:HI-1)**

HI-2: Demonstrate the one-to-one correlation between a spoken word and a printed word. **(I-R-1:HI-2)**

HI-3: Name common print conventions. **(I-R-1:HI-3)**

Phonemic Awareness/Decoding

Standard – The student will identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts.

HI-1: Segment one-syllable words into its phonemes. **(I-R-2:HI-1)**

HI-2: Orally produce groups of words that begin with the same initial sounds (alliteration). **(I-R-2:HI-2)**

HI-3: Blend two or three spoken syllables to produce words. **(I-R-2:HI-3)**

HI-4: Orally form words by substituting simple onsets (/c/) with given rimes (/a/). **(I-R-2:HI-4)**

HI-5: Name all upper and lower case letters of the alphabet with different fonts out of sequence. **(I-R-2:HI-5)**

HI-6: Produce letter sounds represented by the single lettered consonants and vowels. **(I-R-2:HI-6)**

HI-7: Read high frequency words with automaticity in context. **(I-R-2:HI-7)**

HI-8: Produce new words when initial sound(s), including digraphs, are changed (i.e., word families). **(I-R-2:HI-8)**

HI-9: Decode a new word when a specific letter is changed, added, or removed. **(I-R-2:HI-9)**

HI-10: Decode common CVC words. **(I-R-2:HI-10)**

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Comprehending Text (Fiction/Non-Fiction)

Standard – The student will analyze text for expression, enjoyment, and response to other related content areas.

HI-1: Determine whether a literary selection, hear or read, is real or fantasy. (math, science, social studies) **(I-R-4:HI-1)**

HI-2: Make and confirm predictions based on the title, cover illustrations, and text. **(I-R-4:HI-2)**

HI-3: Use key words, phrases, and complete sentences to answer open-ended comprehension questions when responding to text. (math, science, social studies) **(I-R-4:HI-3)**

HI-4: Sequence a story or event including the beginning, middle, and end using transition words. (e.g., first, next, last) (math, science, social studies) **(I-R-4:HI-4)**

HI-5: Identify facts from text read aloud. (math, science, social studies) **(I-R-4:HI-5)**

HI-6: Retell a story including the beginning, middle, and end using transition words (e.g., first, next, last) in complete sentences. (math, science, social studies) **(I-R-4:HI-6)**

HI-7: Describe the main characters of a story. (social studies) **(I-R-4:HI-7)**

HI-8: Describe the setting of a story. (social studies) **(I-R-4:HI-8)**

HI-9: Describe the key events of a story. **(I-R-4:HI-9)**

HI-10: Locate information from a completed graphic organizer. (math, science, social studies) **(I-R-4:HI-10)**

HI-11: Follow multi-step written directions for classroom routines and academic activities that are accompanied by pictures. (science) **(I-R-4:HI-11)**

HI-12: Create signs, labels, symbols, and captions within the environment. (math, science, social studies) **(I-R-4:HI-12)**