Stage IV: 6-8
Pre-Emergent - Basic
ELL LANGUAGE

Standard English Conventions

Standard – The student will identify and apply conventions of standard English in his or her communications.

B-1,2: Define and classify singular, as well as plural common and proper nouns (with definite and indefinite articles). (nouns) **(IV-L-1:B-1,2)**

E-3: Distinguish between regular and irregular nouns. (nouns) **(IV-L-1:E-3)**

B-4: Distinguish between count and non-count nouns (with definite and indefinite articles). (nouns) **(IV-L-1:B-4)**

B-5: Define and list collective nouns (with definite an indefinite articles). (nouns) **(IV-L-1:B-5)**

B-6,7: Define possessive nouns; repeat phrases with singular and plural possessive nouns. (nouns) **(IV-L-1:B-6,7)**

E-2: Define past, present, and future. (verbs) **(IV-L-1:E-2)**

E-3: Use imperative verbs with instructional support. (verbs) **(IV-L-1:E-3)**

B-4: Identify the infinitive verb with instructional support. (verbs) **(IV-L-1:B-4)**

E-5: Conjugate simple present tense irregular verbs: to be, to have, to do, and to go, with instructional support. (verbs) **(IV-L-1:E-5)**

B-6: Choose a simple present tense verb to complete declarative, negative, and interrogative sentences with subject-verb agreement. (verbs) **(IV-L-1:B-6)**

B-7: Choose a present progressive tense verb to complete declarative, negative, and interrogative sentences with subject-verb agreement. (verbs) **(IV-L-1:B-7)**

B-8: Differentiate between the use of simple present and present progressive by selecting the appropriate verb in a given sentence. (verbs) **(IV-L-1:B-8)**

B-9,10,11: Choose simple past tense regular and irregular verbs to complete declarative, negative, and interrogative sentences with subject - verb agreement. (verbs) **(IV-L-1:B-9,10,11)**

E-1: Identify physical action, mental action, and state of being (to be) as verbs with instructional support. (verbs) **(IV-L-1:E-1)**

B-12: Choose simple future tense verbs to complete declarative, negative, and interrogative sentences with subject - verb agreement. (verbs) **(IV-L-1:B-12)**

B-13: Differentiate between past, present, and future verb tenses by selecting the appropriate verb in a given sentence. (verbs) **(IV-L-1:B-13)**

B-14: Produce declarative, negative, and interrogative sentences using the past participle "going" with the infinitive verb to form the future tense (e.g., I am going to dance) with subject - verb agreement and instructional support. (verbs) **(IV-L-1:B-14)**

E,B-15: Choose linking verbs of sensation and being to complete declarative, negative, and interrogative sentences with subject - verb agreement. (verbs) **(IV-L-1:E-15, B-15)**

B-16: Choose past progressive tense verbs to complete declarative, negative, and interrogative sentences with subject - verb agreement. (verbs) **(IV-L-1:B-16)**

B-17: Define auxiliary (helping) verbs (to be, to have, to do). (verbs) **(IV-L-1:B-17)**

B-18: Choose modal auxiliary verbs (will, can, could) to complete declarative, negative, and interrogative sentences with subject - verb agreement. (verbs) **(IV-L-1:B-18)**

B-19: Select phrasal verbs to complete sentences. (verbs) **(IV-L-1:B-19)**

B-20: Choose future progressive tense verbs to complete declarative, negative, and interrogative sentence frames with subject - verb agreement). (verbs) **(IV-L-1:B-20)**

B-21,22: Define regular and irregular past participles, choose a regular or irregular present perfect tense verb to complete declarative, negative, and interrogative sentences with subject - verb agreement. (verbs) **(IV-L-1:B-21,22)**

B-23: Differentiate between the use of the simple past tense and the present perfect tense by selecting the appropriate verb in a given sentence. (verbs) **(IV-L-1:B-23)**

B-24: Identify non-action/stative verbs without apresent progressive form (i.e., want, need, like). (verbs) **(IV-L-1:B-24)**

B-25: Compare action verbs with non-action/stative verbs (e.e., see/watch, hear/listen) in context with instructional support. (verbs) **(IV-L-1:B-25)**

B-28,29,30,31,32: Choose a
a) past perfect tense verb (e.g., I had walked vs. I walked) b) future perfect tense verb (e.g., I will have walked vs. I will walk) c) present perfect progressive tense verb (e.g., I have been swimming vs. I am swimming) d) past perfect progressive tense verb (e.g., I had been swimming vs. I was swimming)
e) future perfect progressive tense verb (e.g. I will have been swimming vs, I will swim) to complete declarative, negative, and interrogative sentences with subject-verb agreement. (verbs) **(IV-L-1:B-28,29,30,31,32)**

B-33: N/A

E-1: Define pronouns and select singular and plural personal subjective pronouns (I, you, he she, it, we, you, they) to complete a given sentence. (pronouns) **(IV-L-1:B-E-1)**

E-2: List and select singular and plural personal objective pronouns (me, you, him, her , it, us, you, them) to complete a given sentence. (pronouns) **(IV-L-1:E-2)**

E-3: Define possessive pronouns and select singular and plural possessive pronouns (my/mine, your/yours, our/ours, their/theirs) to complete a given sentence. (pronouns) **(IV-L-1:E-3)**

B-4: Categorize subjective, objective and possessive pronouns. (pronouns) **(IV-L-1:B-4)**

E-5: Select singular or plural demonstrative pronouns (this/that; these/those) to complete a given sentence with instructional support. (pronouns) **(IV-L-1:E-5)**

E-6: Use interrogative pronouns who, what and which. (pronouns) **(IV-L-1:E-6)**

B-7: List and select reflexive and intensive pronouns to complete a given sentence. (pronouns) **(IV-L-1:B-7)**

B-8: Categorize indefinite pronouns into singular and plural. (pronouns) **(IV-L-1:B-8)**

B-9: List and select relative pronouns to complete a given sentence. (pronouns) **(IV-L-1:B-9)**

E-1: Define and select adjectives to complete a given sentence. (adjectives) **(IV-L-1:E-1)**

E-2: Select a singular or plural possessive adjective to complete a given sentence. (adjectives) **(IV-L-1:E-2)**

E-3: Select a sensory/personality adjective (sticky, proud) to complete a given sentence. (adjectives) **(IV-L-1:E-3)**

E-4: Select demonstrative adjectives to complete a given sentence. (adjectives) **(IV-L-1:E-4)**

B-5: Define and list proper adjectives with nouns (Chinese man, Italian woman). (adjectives) **(IV-L-1:B-5)**

E-6: Select indefinite adjectives (all, both, many) to complete a given sentence. (adjectives) **(IV-L-1:E-6)**

E-7: List and select a regular or irregular comparative or superlative adjective (big, bigger, biggest) to complete a given sentence. (adjectives) **(IV-L-1:E-7)**

B-8: Define the participle as an adjective; select a present or past participle to complete a given sentence. (adjectives) **(IV-L-1:B-8)**

B-1,2,4: Use "when" adverbs (e.g., first, then, next), "frequency" adverbs (e.g., always, never, sometimes), and "where" adverbs (e.g., here, there) with instructional support. (adverbs) **(IV-L-1:B-1,2,4)**

E-3: Convert adjectives into "how" adverbs with instructional support. (adverbs). **(IV-L-1:E-3)**

B-5: Select a comparative or superlative adjective (fast, faster, fastest) to complete a given sentence. (adverbs) **(IV-L-1:B-5)**

E-6: Select conjunctive adverbs (e.g., also, therefore) to complete a given sentence. (adverbs) **(IV-L-1:E-6)**

E-7: List and select intensifier adverbs (e.g., too, not, very, some, any) to complete a given sentence with instructional support. (adverbs) **(IV-L-1:E-7)**

E-8: Use adverbs to show cause and effect with instructional support. (adverbs) **(IV-L-1:E-8)**

B-9: Use the contrast adverb "while" with instructional support. (adverbs) **(IV-L-1:B-9)**

B-10: List and select conditional adverbs (e.g., if, unless) with instructional support. (adverbs) **(IV-L-1:B-10)**

B-1,2,3,4,5,7: Use prepositions of a) location (e.g., on in) b) direction (e.g., up, down, over) c) time (e.g., on, at, in, by) d) action and movement e) opposition (before/after, off/on) f) exception and contrast (despite, except) g) cause and effect with instructional support. (prepositions) **(IV-L-1:B-1,2,3,4,5,7)**

E-6: Define prepositions. (prepositions) **(IV-L-1:E-6)**

E-1: Select coordinating conjunctions (e.g., and, or, but, yet), which joins nouns, verbs, adjectives, phrases or clauses, to complete a given sentence. (conjunctions) **(IV-L-1:E-1)**

B-2: Select correlative conjunctions (both/and, either/or, not only...but also) to complete a given sentence. (conjunctions) **(IV-L-1:B-2)**

E-3: Select subordinating conjunctions to complete a given sentence. (conjunctions) **(IV-L-1:E-3)**

B-4: N/A

E-1: Select interjections that relate to a given situation. (interjections) **(IV-L-1:E-1)**

E-1,2: Use noun and joined noun phrases (including nouns as modifiers) to complete a sentence frame. (phrase and clause) **(IV-L-1:E-1,2)**

E-3,4: Use verb and joined verb phrases to complete sentence frames. (phrase and clause) **(IV-L-1:E-3,4)**

E-5: Use prepositional phrases to complete sentence frames. (phrase and clause) **(IV-L-1:E-5)**

B-6: Use an infinitive verb phrase to complete a sentence frame (e.g., to buy a bicycle). (phrase and clause) **(IV-L-1:B-6)**

B-7: Use adverbial phrases (including when, frequency, where) to complete sentence frames. (phrase and clause) complete sentence frames. (phrase and clause) **(IV-L-1:B-7)**

PE-8: N/A

B-9: Use degree adverbs and adjectives (e.g., too hot, verb cold, old enough) to complete a sentence frame. (phrase and clause) **(IV-L-1:B-9)**

B-10,11: Use a linking verb with noun and adjective complements to complete a sentence frame. (phrase and clause) **(IV-L-1:B-10,11)**

B-12: Produce a participle phrase to complete a sentence frame. (phrase and clause) **(IV-L-1:B-12)**

B-13: Use a noun clause to complete a sentence frame. (phrase and clause) **(IV-L-1:B-13)**

B-14: Use a gerund phrase to complete a sentence frame. (phrase and clause) **(IV-L-1:B-14)**

B-15-19: N/A

E-1: Select a subject (singular, plural or compound) to complete a given sentence. (sentence construction) **(IV-L-1:E-1)**

E-2 Identify the predicate of a given sentence. (sentence construction) **(IV-L-1:E-2)**

E-3: Produce sentences with a subject, linking verb, and predicate adjective complement (S-V-C) with subject - verb agreement using a sentence frame. (sentence construction) **(IV-L-1:E-3)**

E-4,6: Produce sentences in the negative construction with subject - verb agreement using a sentence frame. (sentence construction) **(IV-L-1:E-4,6)**

E-5: Produce sentences using a given subject, verb, and direct object (noun) or object pronoun with subject - verb agreement (S-V-O). (sentence construction) **(IV-L-1:E-5)**

E-7,8: Produce sentences using a sentence frame with subject, verb, direct object, and indirect object (S-V-DO-IO) with subject - verb agreement. (sentence construction) **(IV-L-1:E-7,8)**

E-9,10: Produce sentences with a subject, verb, and prepositional phrase with subject - verb agreement, using a sentence frame. (sentence construction) **(IV-L-1:E-9,10)**

E-11,12,13: Insert an adverb within a given sentence to modify a verb, an adjective, or an adverb. (sentence construction) **(IV-L-1:E-11,12,13)**

E-14,15: Produce compound sentences using two given independent clauses. (sentence construction) **(IV-L-1:E-14,15)**

B-16: N/A

B-17: Produce imperative sentences. (sentence construction) **(IV-L-1:B-17)**

B-18: N/A

B-19: Complete a present real conditional frame (i.e., If/When + simple present + comma + simple present). (sentence construction) **(IV-L-1:B-19)**

B-20: Form an imperative sentence with a given verb (sentence construction) **(IV-L-1:B-20)**

E-21-25: N/A

E-1: Produce single word questions with inflection. (questions) **(IV-L-1:E-1)**

E-2: Form yes/no questions in the simple present tense. (questions) **(IV-L-1:E-2)**

E-3: Produce questions beginning with various forms of "to be" and containing a complement, which require yes or no responses. (questions) **(IV-L-1:E-3)**

E-4,5,6,7,8,9,10,11,12,13,14: Produce questions, which require a yes or no response, using sentence frames, in a) the present progressive tense b) the simple past tense using "to do" + subject + verb c) the simple future tense using "will" + subject + verb (questions) d) the past progressive tense with given forms of "to be" + subject + verb + -ing. e) the future progressive tense (e.g., will + subject + be +verb + ing + when ...?) f) the present perfect tense (e.g., to have + subject + past participle + ...) g) the past perfect tense (e.g., to have + subject + subject + past participle + ...?) h) the future perfect tense (e.g., will + subject + have + past participle + time phrase + ...?) i) the present perfect progressive tense (e.g., to have + subject + been + verb + ing + time phrase?) j) the past perfect progressive tense (e.g., had + subject + been + verb + ing + time phrase?) k) the future perfect progressive tense (e.g., will + subject + have been + verb + ing + event/time phrase) (questions) **(IV-L-1:E-4,5,6,7,8,9,10,11,12,13,14)**

PE-15,16,17, E-18,19,20,21,22 : Complete interrogative sentence frames beginning with: a) what b) where c) who d) when e) why f) how g) which h) whose (questions) **(IV-L-1:PE-15,16,17, E-18,19,20,21,22)**

E-23: Complete questions with "to be" + "there" + prepositional phrase + noun using a sentence frame. (e.g., Is there a ball in the room?") (questions) **(IV-L-1:E-23)**

B-24: Produce a question beginning with a modal auxiliary verb. (e.g., Can Jack come out to play? May I be excused) (questions) **(IV-L-1:B-24)**

E-25: Produce questions, which include the negative construction, beginning with

B-26: Produce tag questions using a sentence frame. (e.g., You did your homework, didn't you?) (questions) **(IV-L-1:B-26)**

<u>Vocabulary</u>
Standard – The student will acquire English language vocabulary and use it in relevant contexts.

B-1: Read and classify words into conceptual categories and provide rationale for classification with instructional support. **(IV-L-2:B-1)**

B-2: Identify the meaning/usage of sight words. **(IV-L-2:B-2)**

B-3: Identify the meaning/usage of high frequency words. **(IV-L-2:B-3)**

B-4: Categorize grade-specific academic vocabulary and symbols by content. **(IV-L-2:B-4)**

B-5: Comprehend the meaning of academic compound words. **(IV-L-2:B-5)**

B-6: Use and identify the words that comprise contractions. **(IV-L-2:B-6)**

B-7: Use knowledge of base/root words and affixes to determine the meaning of known grade-level content words. **(IV-L-2:B-7)**

B-8: Recognize the words represented by common/academic language abbreviations and acronyms. **(IV-L-2:B-8)**

B-9: Explain the relationship between common synonyms and/or antonyms. **(IV-L-2:B-9)**

B-10: Define common homonyms in context. **(IV-L-2:B-10)**

B-11: Pronounce a homograph in context based on meaning. **(IV-L-2:B-11)**

B-12: Determine the appropriate definition of a multiple-meaning word in context. **(IV-L-2:B-12)**

B-13: Apply knowledge of words in context to determine meaning of grade-level content words. **(IV-L-2:B-13)**

B-14: Use reference materials, print and/or electronic, to identify meanings, spelling, pronunciation, and usage of words. **(IV-L-2:B-14)**

B-15: Identify idioms in text with visual support. **(IV-L-2:B-15)**

B-16: Define metaphors and similes. **(IV-L-2:B-16)**

B-17: Interpret the words that signal description (e.g., such as, as in) and compare and contrast (e.g., either… or). **(IV-L-2:B-17)**