

Grade 7 Listening and Speaking

2010 AZ English Language Arts Standards (ELA)	English Language Proficiency Standards (ELPS)	
Listening and Speaking - Stage IV		
Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.		
7.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	HI-7: responding to social conversations by rephrasing/repeating information, asking questions, offering advice, sharing one's experiences and expressing one's thoughts. (Only in reference to a skill area.)	Comprehension of Oral Communications
	HI-8: offering and justifying opinions and ideas in response to questions and statements in academic discourse. (Only in reference to a skill area.)	Comprehension of Oral Communications
7.SL.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.		
7.SL.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.		
7.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.		

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<p>7.SL.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>		
<p>7.SL.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>		

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Standard 2: The student will express orally his or her own thinking and ideas.		
<p>7.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>HI-4: participating in formal and informal conversation tasks using complete sentences.</p>	<p>Delivery of Oral Communications</p>
	<p>HI-8: providing and justifying an appropriate response to given formal and informal situations.</p>	<p>Delivery of Oral Communications</p>
<p>7.SL.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.</p>		
<p>7.SL.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and</p>		

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sufficiency of the evidence.		
7.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	HI-10: preparing and delivering a persuasive report on academic content stating a clear position with support evidence using complete sentences. (Only in reference to a skill area.)	Delivery of Oral Communications
7.SL.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.		
7.SL.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	HI-2: presenting dialogue, skits, and drama using appropriate rhythm, rate, phrasing, and expression. (Only in reference to a skill area.)	Delivery of Oral Communications
	HI-5: sharing a personal experience/ story with descriptive language and supported by details and examples in complete sentences. (Only in reference to a skill area.)	Delivery of Oral Communications