

**Stage I: Kindergarten
Intermediate – High Intermediate
ELL WRITING**

English Conventions

Standard – The student will identify and apply conventions of standard English in his/her communications.

HI-1: Write legibly and with correct formation all of the lower/upper case letters of the alphabet. (penmanship) **(I-W-2:HI-1)**

HI-2: Apply letter-sound relationships to write simple CVC words and attempt more complex words. (spelling) **(I-W-2:HI-2)**

HI-3: Use resources throughout the classroom to spell words. (spelling) **(I-W-2:HI-3)**

HI-4: Use a capital letter to write student's own name. (capitalization) **(I-W-2:HI-4)**

HI-5: Use a capital letter at the beginning of sentences and proper nouns. (capitalization) **(I-W-2:HI-5)**

HI-6: Use ending punctuation (punctuation) **(I-W-2:HI-6)**

HI-7: Use left to right directionally in writing. (punctuation) **(I-W-2:HI-7)**

HI-8: Use the placing of spacing between words. (punctuation) **(I-W-2:HI-8)**

HI-9: Use prompt. write simple declarative sentences with subject-verb agreement (grammar/parts of speech) **(I-W-2:HI-9)**

HI-10: Write yes/no questions beginning with "to be". (grammar/parts of speech) **(I-W-2:HI-10)**

HI-11: Use interrogative sentences in a variety of writing applications. (grammar/parts of speech) **(I-W-2:HI-11)**

Writing Process

Standard – The student will use the steps of the writing process as a writing piece moves toward completion.

HI-1: Generate or expand on ideas independently by drawing pictures and using key voc. in graphic organizers. (writing process/writing elements) **(I-W-3:HI-1)**

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HI-2: Experiment with writing a draft for a specific purpose. (writing process/writing elements) **(I-W-3:HI-2)**

HI-3: Revise original draft for clarity by adding additional details to improve audience understanding.(writing process/writing elements) **(I-W-3:HI-3)**

HI-4: Experiment with reviewing the draft for errors in conventions, including left to right, return sweep. capital letters at the beginning of sentences and names, spaces between words and ending punctuation. (writing process/writing elements) **(I-W-3:HI-4)**

HI-5: Finalize an original piece of writing for an intended audience. (writing process/writing elements) **(I-W-3:HI-5)**

Writing Application

Standard – The student will express his/her thinking and ideas in a variety of writing genres.

HI-1: Writing narratives using simple sentences that include sight words, CVC words, and phonetic spelling to express ideas. (narrative) **(I-W-1:HI-1)**

HI-2: Writing expository responses using simple sentences that include sight words, CVC words, and phonetic spelling to describe explain or inform. (expository) **(I-W-1:HI-2)**

HI-3: Writing to provide directions or information related to real word tasks using simple sentences that include sight words, CVC words, and phonetic spelling. (functional) **(I-W-1:HI-3)**

HI-4: Writing friendly letters or thank you notes using simple sentences that include sight words, CVC words, and phonetic spelling. (functional) **(I-W-1:HI-4)**

HI-5: Responding to literary selections by writing simple sentences. (literary response) **(I-W-1:HI-5)**