

Stage I: Kindergarten Pre-Emergent - Basic ELL WRITING

English Conventions

Standard – The student will identify and apply conventions of standard English in his/her communications.

B-1: Writing legibly and with correct formation, a minimum of 16 lower and upper case letters of the alphabet with instructional support. (penmanship) **(I-W-2:B-1)**

B-2: Apply letter-sound relationships to write beginning sounds of words. (spelling) **(I-W-2:B-2)**

B-3: Use classroom resources to spell words with instructional support. (spelling) **(I-W-2:B-3)**

B-5: Use a capital letter at the beginning of sentences and proper nouns with instructional support. (capitalization) **(I-W-2:B-5)**

B-6: Use ending punctuation with instructional support. (punctuation) **(I-W-2:B-6)**

B-7: Use left to right directionally in writing with instructional support. (punctuation) **(I-W-2:B-7)**

B-8: Use the placing of spaces between words with instructional support. (punctuation) **(I-W-2:B-8)**

B-9: Participate in teacher guided shared writing that includes simple declarative sentences with subject-verb agreement. (grammar/parts of speech) **(I-W-2:B-9)**

B-10: Participate in teacher guided shared writing that includes yes/no questions beginning with “to be”. (grammar/parts of speech) **(I-W-2:B-10)**

B-11: Participate in teacher guided shared writing that includes interrogative sentences (who, what when) in a variety of writing applications. (grammar/parts of speech) **(I-W-2:B-11)**

Writing Process

Standard – The student will use the steps of the writing process as a writing piece moves toward completion.

B-1: Generate ideas through class discussion by drawing pictures about the ideas generated. (writing process/writing elements) **(I-W-3:B-1)**

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B-2: Create a group draft by drawing or dictating for a specific purpose. (writing process/writing elements) **(I-W-3:B-2)**

E-3: Add detail to drawings with teacher prompting. (writing process/writing elements) **(I-W-3:E-3)**

B-5: Finalize a piece of group writing for an intended audience. (writing process/writing elements) **(I-W-3:B-5)**

Writing Application

Standard – The student will express his/her thinking and ideas in a variety of writing genres.

B-1: Drawing and using experimental writing to express ideas. (narrative) **(I-W-1:B-1)**

B-2: Participating in creating expository responses through drawing or experimental writing to describe, explain, or inform. (expository) **(I-W-1:B-2)**

B-3: Participating in shared writing to provide directions or information related to real world tasks. (functional) **(I-W-1:B-3)**

B-4: Participating in guided writing that includes friendly letters or thank you notes. (functional) **(I-W-1:B-4)**

B-5: Responding to literary selections with drawings, dictation, or writing key, self selected words. (literary response) **(I-W-1:B-5)**