

**Stage IV: 6-8**  
**Intermediate – High Intermediate**  
**ELL LISTENING AND SPEAKING**

**Comprehension of Oral Communications**

Standard – The student will listen actively to the ideas of others in order to acquire new knowledge.

HI-1: Distinguish between individual phonemes in minimal pairs, minimal phrases, and minimal sentences. **(IV-LS-1:HI-1)**

HI-3: Make inferences and drawing conclusions using evidence from read-alouds (nonfiction and fiction) in complete sentences. **(IV-LS-1:HI-3)**

HI-4: Make inferences and draw conclusions from presentations. **(IV-LS-1:HI-4)**

HI-5: Sequence events from information presented in read-alouds presentations, and conversations. **(IV-LS-1:HI-5)**

HI-6: Produce the final steps to complete a set of teacher initiated instruction for familiar processes or procedures. **(IV-LS-1:HI-6)**

HI-7: Respond to social conversations by rephrasing/repeating information, asking questions, offering advice, sharing one's experiences and expressing one's thoughts. **(IV-LS-1:HI-7)**

HI-8: Offer and justify opinions and ideas in response to questions and statements in academic discourse. **(IV-LS-1:HI-8)**

HI-9: Make inferences and draw conclusions using evidence from content area presentations and discussions. **(IV-LS-1:HI-9)**

HI-10: Analyze the tone and/or attitudinal nuances of an oral presentation in a complete sentence. **(IV-LS-1:HI-10)**

**Delivery of Oral Communications**

Standard – The student will express orally his or her own thinking and ideas.

HI-1: Produce sentences with accurate pronunciation, intonation, and stress. **(IV-LS-2:HI-1)**

HI-2: Present dialogue, skits, and drama using appropriate rhythm, rate, phrasing, and expression. **(IV-LS-2:HI-2)**

HI-3: Express and justify personal needs and emotions in complete sentences. **(IV-LS-2:HI-3)**

HI-4: Participate in formal and informal conversation tasks using complete sentences. **(IV-LS-2:HI-4)**

**Stage IV: 6-8**  
**Intermediate – High Intermediate**  
**ELL LISTENING AND SPEAKING**

HI-5: Share a personal experience/story with descriptive language and supported by details and examples in complete sentences. **(IV-LS-2:HI-5)**

HI-6: Make predictions and inferences about academic content using complete sentences. **(IV-LS-2:HI-6)**

HI-7: Issue a sequence of steps to carry out a familiar process using academic vocabulary. **(IV-LS-2:HI-7)**

HI-8: Provide and justify an appropriate response to given formal and informal situations. **(IV-LS-2:HI-8)**

HI-9: Prepare and present personal narratives supported by details with descriptive language and using complete sentences, which may include the use of transition words and visual aids. **(IV-LS-2:HI-9)**

HI-10: Prepare and deliver a persuasive report on academic content stating a clear position with support evidence using complete sentences. **(IV-LS-2:HI-10)**