

**Stage IV: 6-8**  
**Pre-Emergent - Basic**  
**ELL LISTENING AND SPEAKING**

**Comprehension of Oral Communications**

Standard – The student will listen actively to the ideas of others in order to acquire new knowledge.

E-1: Distinguish phonemes in initial, medial and final positions of words. **(IV-LS-1:E-1)**

E-2: Segment multi-syllabic words into syllables. (but/ter/fly) **(IV-LS-1:E-2)**

B-3: Respond to read-alouds (nonfiction and fiction) by identifying main ideas and details in complete sentences. **(IV-LS-1:B-3)**

B-4: Retell the main ideas and key points/details of presentations. **(IV-LS-1:B-4)**

E-5: Use sentence frames to sequence events from information presented in read-alouds, presentations, and conversations. **(IV-LS-1:E-5)**

E-6: Follow multi-step instructions/directions which include prepositional phrases. **(IV-LS-1:E-6)**

B-7: Respond to social conversations by rephrasing/repeating information, asking questions, and expressing one's thoughts. **(IV-LS-1:B-7)**

E-8: Respond to academic content ideas and concepts by using key words in complete sentences. **(IV-LS-1:E-8)**

B-9: Determine main ideas and supporting details from content area presentations and discussions. **(IV-LS-1:B-9)**

B-10: Identify the tone and/or attitudinal nuances of an oral presentation by using simple sentences, phrases, key words and gestures. **(IV-LS-1:B-10)**

**Delivery of Oral Communications**

Standard – The student will express orally his or her own thinking and ideas.

B-1: Produce multi-syllabic words including those with common affixes with accurate pronunciation and stress with instructional support. **(IV-LS-2:B-1)**

B-2: Recite simple poems and repeated-patterned speech with appropriate rhythm, rate, and phrasing. **(IV-LS-2:B-2)**

E-3: Express likes, dislikes, needs, wants and abilities using complete sentences. **(IV-LS-2:E-3)**

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B-4: Participate in social conversations with familiar and unfamiliar people; share personal information experiences, opinions, abilities, and needs, using complete sentences. **(IV-LS-2:B-4)**

B-5: Share a personal experience/story supported by details and examples in complete sentences. **(IV-LS-2:B-5)**

B-6: Make predictions about academic content using complete sentences.  
**(IV-LS-2:B-6)**

B-7: Give multiple step directions and instructions. **(IV-LS-2:B-7)**

E-8: Determine the appropriate response to given formal and informal situations.  
**(IV-LS-2:E-8)**

B-9: Prepare and present personal narratives supported by details and using complete sentences, which may include the use of transition words and visual aids.  
**(IV-LS-2:B-9)**

B-10: Prepare and present a report using functional text using complete sentences.  
**(IV-LS-2:B-10)**