

**Stage I: Kindergarten  
Pre-Emergent - Basic  
ELL LANGUAGE**

**Standard English Conventions**

Standard – The student will identify and apply conventions of standard English in his or her communications.

B-1: Select articles (e.g. a, the) for singular and plural nouns with instructional support. (nouns) **(I-L-1:B-1)**

B-2: Orally list common nouns (singular, plural which includes the ending sound for the suffix) and singular proper nouns. (nouns) **(I-L-1:B-2)**

E-1: Select simple present tense verbs (e.g. jump, jumps) with instructional support. (verbs) **(I-L-1:E-1)**

E-2: Conjugate the present tense of the verb ‘to be’ with instructional support. (verbs) **(I-L-1:E-2)**

E-3: Select present progressive verbs to complete sentences with instructional support. (verbs) **(I-L-1:E-3)**

B-4: Use simple past tense verbs with subject-verb agreement with instructional support. (verbs) **(I-L-1:B-4)**

B-5: Use simple future tense verbs (e.g., will) with subject-verb agreement with instructional support. (verbs) **(I-L-1:B-5)**

E-6: Define past, present, and future. (verbs) **(I-L-1:E-6)**

B-7: Use imperative verbs with instructional support. (e.g., go away, help me) (verbs) **(I-L-1:B-7)**

B-1: Use personal singular subject pronouns (e.g., I, you, he, she, it) (pronouns) **(I-L-1:B-1)**

B-1: Use color/shape/quantity/size adjectives with nouns with instructional support. (adjectives) **(I-L-1:B-1)**

B-2: Use possessive adjectives (e.g. my, your, his, her, its) with nouns with instructional support. (adjectives) **(I-L-1:B-2)**

B-1: Use “when” adverbs (e.g., first, then, next). (adverbs) **(I-L-1:B-1)**

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E-1,2,3: Name prepositions of location (e.g., on in), direction (e.g., up, down, over), and time (e.g., on,at, in, by) from a given prompt. (prepositions)  
**(I-L-1:E-1,2,3)**

E-1: Select interjections that relate to a given situation. (interjections) **(I-L-1:E-1)**

B-2: Select conjunctions (e.g., and, or) to join noun and verb phrases.  
(conjunctions) **(I-L-1:B-2)**

B-1,2: Produce noun and joined noun phrases from a visual prompt. (phrase and clause) **(I-L-1:B-1,2)**

B-3,4: Produce a verb and joined verb phrases(e.g., verb + coordinating conjunction + verb: “walks and talks”) with instructional support. (phrase and clause) **(I-L-1:B-3,4)**

B-5: Produce prepositional phrases with instructional support. (phrase and clause) **(I-L-1:B-5)**

B-1: Select a subject (singular or plural) from a picture. (sentence construction)  
**(I-L-1:B-1)**

B-2,3,4,5,6,7: Form a sentence with S-V-C construction with:  
a) a given pronoun, forms of “to be” and noun (e.g., It is a bug.)  
b) given nouns and forms of “to be”. (e.g., A spider is a bug.)  
c) given plural nouns and “to be: (e.g., Spiders are bugs)  
d) a given noun, a “to be” verb and an adjective  
e) a given noun, “to be” verb, and prepositional phrase  
(sentence construction) **(I-L-1:B-2,3,4,5,6,7)**

B-8: Complete a fill-in-the-blank sentence by providing a subject, verb, and prepositional phrase. (sentence construction) **(I-L-1:B-8)**

B-9,10: Complete a fill-in-the-blank sentence by providing “to be” and “not” to form a sentence in the negative construction. (sentence construction)  
**(I-L-1:B-9,10)**

E-11: Complete a fill-in-the-blank imperative sentence by providing an imperative verb. (sentence construction) **(I-L-1:E-11)**

E-1: Complete simple question sentence frames using picture prompts.  
(questions) **(I-L-1:E-1)**

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B-2: Form yes/no questions beginning with “to be” sentence frames. (questions)  
**(I-L-1:B-2)**

**Vocabulary**

Standard – The student will acquire English language vocabulary and use it in relevant contexts.

B-1: Name and sort common objects or pictures with labels. **(I-L-2:B-1)**

B-2: Recognize sight words. (vocabulary) **(I-L-2:B-2)**

B-3: Recognize and identify the meaning of high frequency words with instructional support. **(I-L-2:B-3)**

B-4: Recognize common synonyms and antonyms. **(I-L-2:B-4)**

B-5: Select key words, symbols or operations that represent grade specific academic vocabulary with instructional support. **(I-L-2:B-5)**

B-6: Associate vocabulary words with their meaning. **(I-L-2:B-6)**